saving children's lives ETAT Emergency Triage Assessement and Treatment plus admission

# Infection Prevention & Control (IPC)





#### **KEMRI** Wellcome Trust



### **Objectives**

- Describe the chain of infection and how to break it
- Describe hand hygiene
- Discuss the decontamination of equipment
- Describe waste management



#### Introduction

- Sepsis is a leading cause of neonatal mortality in lowresource settings.
- As facility-based births become more common, the proportion of neonatal deaths due to hospital-onset sepsis has increased.
- Simple, relatively low-cost IPC interventions are needed



## **The Chain of Infection**

Consists of 6 interlinked components;

- 1. The agent micro organisms
- **2.** The reservoir carrying the agent people, equipment, environment,
- **3. A point of exit** from the reservoir the skin, the urinary tract, the respiratory system, decontamination processes, waste disposal
- **4. A mode of transmission** to host contact, droplet, air, water,
- 5. A point of entry on the host procedures performed on susceptible host
- 6. The susceptible host prematurity, low immunity, long stay in unit,



#### Definitions

#### **The Chain of Infection**





# **Breaking the Chain of Infection**

- A simple IPC bundle can be used to reduce sepsis and death in neonates hospitalized in high-risk, low-resource settings.
  - 1. The agent early detection and correct treatment of micro organisms, rational use of antibiotics
  - 2. The reservoirs
    - People Hand hygiene (5 moments and techniques) and restricted movement
    - Equipment Proper cleaning, disinfection and sterilization
    - Environment Proper cleaning, waste segregation, Gemba Kaizein
  - 3. Points of exit from the reservoir and points of entry on the host Procedures performed on susceptible host should be done using aseptic technique
  - 4. The susceptible host
    - Preventing Preterm births
    - Reducing length of stay in unit







### **Hand Hygiene**

- Hand hygiene is a general term referring to any action of hand cleansing aimed at reducing or inhibiting the growth of micro-organisms on hands.
- Can be achieved by;
  - 1. Hand rubbing with an alcohol based hand rub
  - 2. Handwashing with soap and running water
- Health-care workers should demonstrate hand hygiene compliance and participate in hand hygiene promotion, education and training.



### Hand Hygiene – The 5 Moments



## Hand Hygiene – The 5 Moments



**2 Before Moments** 

Prevent Transmission to the patient/patient zone

#### **3 After Moments**

Prevent transmission to the Health worker/health care zone (nurses desk)

There is an indication for hand hygiene whenever a health-care worker's hands move between patient zones and health care areas.



# Hand Hygiene – The Steps

Hand Hygiene Demonstration



# Hand Hygiene – Exercise 1



### Hand Hygiene – Exercise 2



### Hand Hygiene – Exercise 3

#### Scene 7a

### Hand Hygiene – Exercise 4



# Equipment/Patient Care Items



### **Patient Care Items**

- Non critical patient care items those which come in contact with intact skin (hat, hat clips, blood pressure cuff, tape measure, foot pulse oximeter)
- Semi critical patient care items typically contact mucous membranes or non intact skin (Silicon CPAP nasal prongs)
- Critical patient care items penetrate or contact soft tissue, bone, bloodstream or normally sterile tissue (i.e. IV access, surgical instruments).



#### **Decontamination**

- Done to ensure equipment/medical devices are safe to handle, use or disposal
- Depends on type of patient care items
  - 1. Non critical Cleaning
  - 2. Semi critical Cleaning & Disinfection
  - 3. Critical Cleaning & Sterilization



#### Equipment

#### **Decontamination**



Removal of visible or non visible organic and inorganic material (e.g. blood, nasal secretions) using water and a detergent or enzymatic product. It's the first level of decontamination.

#### Disinfection

Reduction in the number of viable pathogenic microbes using chemical agents to a level that they do not pose a threat to the normal host defenses.

> Sodium Hypochlorite



#### **Sterilization**

A process that destroys all microorganisms including bacterial spores. E.g. autoclaving, sterilization in CSSD



### **Properties of Detergents**

- Can be;
  - 1. Soap and water
  - 2. Enzymatic products



# Properties of Sodium Hypochlorite (Jik)

- Used for disinfection
- Its very unstable in heat and light
- Inactivated by organic matter like blood, fecal material
- Reacts easily with other chemicals like detergents hence need for through rinsing
- Corrosive to metals
- Shelf life is only one year from date of manufacturing
- If opened, concentration cannot be assured beyond 4 weeks.



### **Low Level Disinfection**

- For spraying and/or wiping. Not for immersing.
- Used for wiping floors, surfaces, tables, equipment
- Use 0.05% of sodium hypochlorite
- Dilution 1:69 i.e. 1 part 3.5% sodium hypochlorite in 69 parts of water
- Common household use



## **High Level Disinfection**

- Must use immersion, cannot be sprayed or wiped.
- Immerse semi critical patient items in 0.5% of sodium hypochlorite
- Dilution 1:6 i.e. 1 part 3.5% sodium hypochlorite in
  6 parts of water
- Provide 10 60minute contact time



# Steps in High Level Disinfection – 0.5% sodium hypochlorite

#### Scrub/Thoroughly Clean

- 1. Wear appropriate PPE
- 2. Immerse all items in soapy water or enzymatic solution
- 3. Scrub under the water to avoid splashing
- 4. Rinse in clean water

#### Soak in 0.5% Sodium hypochlorite

- 1. Immerse in opaque bucket for 10 60min
- 2. Rinse with clean water
- 3. Drip dry/air dry
- 4. Discard the sodium hypochlorite immediately after use

#### Store in a clean dry area

- 1. Store in clean dry plastic bags
- 2. Label date

For non metallic items



### **Properties of Alcohol**

- Good on external metallic surfaces.
- For high level disinfection, recommended 70 -90% alcohol
- Can result in discoloration, hardening and cracking of rubber and plastics
- Inactivated by organic material
- Kills organisms by drying



Equipment

# High Level Disinfection – 70% alcohol





#### **Environment**



Environment

#### Waste Management



IT IS THE RESPONSIBILITY OF HEALTH PERSONNEL TO SEGREGATE WASTE IMMEDIATELY ACCORDING TO TYPE

This segregation chart should be placed above the segregation bins

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Questions





#### Summary

- 1. Observe hand hygiene 5 Moments & Steps
- 2. Clean, disinfect and sterilize equipment
- 3. Manage waste
- 4. Train everyone

